

2015 Annual Report

Constitutional
Rights
Foundation





Our Mission

Constitutional Rights Foundation seeks to instill in our nation's youth a deeper understanding of citizenship through values expressed in our Constitution and its Bill of Rights and to educate young people to become active and responsible participants in our society. CRF is dedicated to assuring our country's future by investing in our youth today.

Educate. Participate.

A red graphic element consisting of a curved line that starts under the word "Participate." and ends as an upward-pointing arrow.

Constitutional Rights Foundation

Throughout the nation, Constitutional Rights Foundation's (CRF) highly regarded programming is having a big impact.

- Our Bill and Melinda Gates Foundation project, *Unleashing the Power and Potential of Common Core for Social Studies*, prepares middle and high school teachers across the country to utilize Common Core State Standards to deepen students' learning in civics and social studies classes. CRF worked with a talented cadre of educational professionals from California, Washington, Tennessee, and Michigan to enhance our existing programs and materials, such as History Experience and Civic Action Project, and create new materials, webinars, digital media, and professional development for teachers. There were 10,908 teacher downloads of project curricular resources, 567 teachers participated in face-to-face professional development or on live webinars, and we had 67,748 unique visitors on the project site.
- CRF's **Civic Action Project (CAP)**, an online, civic-learning program for high school government courses continues to expand. CAP educates young people about government and public policy as they take concrete civic actions to improve their communities and address issues and problems that the students themselves identify. In 2015, CAP expanded to 2,000 teachers nationwide, helping us actively engage tens of thousands of students in 47 states.
- Our flagship curricular publication, *Bill of Rights in Action*, with motivating and interactive lessons for U.S. government, U.S. history, and world history classrooms has over 32,000 print and electronic subscribers throughout the country.

In California and Los Angeles, our range of high impact, hands-on programs—Mock Trial, Expanding Horizons Internships, Project LEAD — offer life-changing educational opportunities to youth, particularly from underserved communities.

- CRF's **Mock Trial** is an educational competition that teaches young people about law, the Constitution, and the trial process in a realistic simulation. Young people develop analytical, critical-thinking, and presentation skills that promote their success on their college and career paths. Supported by hundreds of dedicated judge, lawyer, and teacher volunteers, over 8,000 students from 36 California counties participated in the 2015 statewide competition, and an all-time high of 146 middle and high school teams took part in the Los Angeles County competition.
- Over the years, our **Expanding Horizons Internships** program has provided intensive civic learning and college preparation seminars and work experience in professional settings to over 1,700 of Los Angeles's most deserving and underserved youth. Each summer, students are selected to experience this truly transformative and research-validated educational program that uniquely prepares them for civic life, college, and career.

Project LEAD, CRF's collaborative program with the Los Angeles County District Attorney's Office, reaches elementary school children in some 50 local classrooms and is available online to make it accessible to students and their teachers nationwide. Conducted by teams of deputy district attorneys and other legal professionals each year, the program has been shown by research to help students resist delinquent behaviors, maintain positive attitudes about school, and increase respect for the law and the legal profession.

All of this is possible only because of the critical support of our donors, the commitment of our Board of Directors, the dedication of our volunteer judges, lawyers and business professionals, and the energy and talent of our staff. We gratefully thank them all.

By working together we can continue to educate and empower each new generation of America's young people.

Sincerely,



Robert S. Stern
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Marshall Croddy
President



Constitutional Rights Foundation is a non-profit, non-partisan educational organization dedicated to helping our nation's young people understand their rights and responsibilities as members of our democracy and helping them become well-informed, engaged, and active citizens. Established in 1962, CRF is guided by a dedicated board of directors drawn from the worlds of law, business, government, education, and the media.

CRF's professional staff includes teachers and educators, lawyers, writers and editors, and youth development specialists. Volunteers also provide vital support for many CRF programs and activities and serve as adult role models for youthful participants. To accomplish its goals and objectives, CRF applies its resources in the following areas:

Civic Action Project. In 2015, CRF continued to expand our Civic Action Project (CAP), an innovative program that provides a dynamic, civic-education experience for students by preparing them to explore the connection between government and public policy beyond the four walls of the classroom. Through CAP, students choose an issue that matters to them and take "civic actions" to address the issue, engaging peers, policymakers, and other community stakeholders to initiate positive change. CAP features a 14-lesson curriculum linked to state standards; teacher professional development and support; and teacher and student project-planning tools.

CAP also provides numerous opportunities for teachers to address Common Core State Standards through the use of updated CAP lessons and resources in their classrooms. Through the CAP website's new "Connect" feature, students from around the nation are able to discuss, publish, and share a variety of media describing their CAP issues and projects. The CAP Youth Board, which consists of CAP student alumni who act as peer coaches, continues to establish itself as an important resource for new CAP students currently engaged in developing their own CAP projects. During 2015, CRF staff developed and presented a variety of professional development sessions for social studies teachers resulting in the biggest increase of teachers registering to the CAP website for a total of over 2,000 registrants across 47 states. Evaluation data of CAP's implementation this year once again demonstrated high levels of teacher satisfaction and improved civic competencies and capacities among students who participated in the CAP program.

Mock Trial. The Mock Trial program is designed to help California students learn about our judicial system. Each year since 1978, CRF has developed and distributed a new Mock Trial case and has administered the statewide Mock Trial competition. School districts in 36 California counties participated in the 2015 California Mock Trial competition, involving more than 8,000 students and 3,000 judge, lawyer, and teacher volunteers. CRF began the local competition in Los Angeles County in 1980 and still administers that competition in addition to the statewide competition.



Expanding Horizons Internships. This CRF program places qualified urban students in law firms, businesses, government offices, and nonprofit organizations. The program empowers young people to serve as school and community leaders while they gain valuable paid work experience and college preparation. Since 1995, more than 1,720 students have participated in the program. In 2015, the program placed 65 local students in Los Angeles area offices.

Professional Development for Teachers. In 2014, CRF received an 18-month grant from the Bill & Melinda Gates Foundation to provide professional development and new curriculum resources for social studies teachers focused on new state standards, including Common Core. Over 1,200 teachers responded to CRF's post-survey reporting that our efforts paid off as they gained more understanding about the standards, learned new ways to implement them, and found the resources CRF provided to be valuable and of high quality. Over the course of this grant, CRF reached over 50,000 teachers online, 300 through face-to-face sessions, and 250 via live webinars.

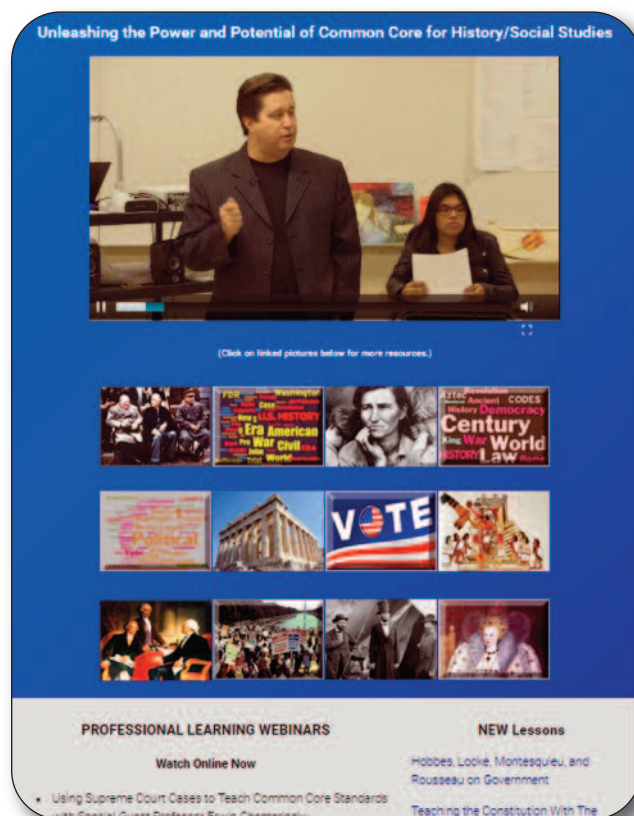
Project LEAD. CRF has established this law-related education program in partnership with the Los Angeles County District Attorney's Office to teach children that the choices they make today can affect their lives forever. The 20-week curriculum brings prosecutors into the classroom to teach lessons on social and legal consequences of juvenile crimes, such as truancy and illicit drug use, and includes lessons about conflict resolution, tolerance, and respect for diversity. The culminating mock trial gives students a hands-on experience of America's criminal justice system. The program is being implemented nationally and has been translated into French for a pilot program in Québec, Canada.

Judges, Courts, and the Law. Since 2010, CRF has partnered with the Judicial Council of California to create Judges, Courts, and the Law, a website providing a rich set of resources to extend civics-based learning about the third branch of government to more and more classrooms. The site also features *Courts in the Classroom*, a lively, animated feature geared toward students and teachers alike.

Lawyer in the Classroom. Two CRF programs provide students throughout Los Angeles County with a deeper understanding of the judicial system and its processes by connecting them with members of the legal community.

Courtroom to Classroom brought judge and attorney teams to middle or high school classrooms where they engaged students with materials designed to support U.S. history and U.S. government courses.

The Appellate Court Experience provided students with an opportunity to observe oral arguments in a criminal appeal, meet with presiding justices at the California State Court of Appeal, and engage in content-rich classroom activities.



Publications. CRF's data-collection instruments estimate that CRF materials and publications reach nearly 2.4 million students annually. CRF's signature periodical, *Bill of Rights in Action*, reached over 40,000 educators with four new issues to help teachers and students with content-rich, standards-based curriculum on U.S. history, world history, U.S. government, and current issues. The themes for 2015 were The Law, The 1960s, Breaking New Ground, and Critical Concerns. In 2015, CRF aligned each article and classroom activity to Common Core State Standards, and developed online lessons for enrichment on the article "The Free Exercise of Religion in America" from our Spring 2015 issue.

In 2015, CRF's websites attracted more than one million unique visitors to access CRF programs, buy materials from our catalog, and download free online lesson plans and classroom materials. Educators access our websites for Civic Action Project, Educating About Immigration, Educating About Intellectual Property, The California Three Rs Project, and Project LEAD, among others, for online resources for the social studies and civic education. We launched an expanded web page, Educating About the Judiciary, which drew from CRF's wealth of resources on the history and workings of the judicial branch of government.



Educating About Intellectual Property. With funding originally from the U.S. Patent and Trademark Office, CRF partnered with Street Law, Inc., to develop exciting web resources on intellectual property. The website has high-interest materials for teachers, librarians, media specialists, and students, including interactive online case studies on patents, trademarks, and copyright. The site also offers webcasts, classroom lessons, and links to current issues of intellectual property.

Educating About Immigration. CRF developed this teacher-friendly set of lessons and web resources to spark students' knowledge and interest about this crucial topic. Designed for accessibility in the classroom and home, the website provides lessons, information, and a place for everyone to share their personal or family immigration story. In 2015, CRF updated the Educating About Immigration website for teachers with new polls, ongoing featured news about immigration policies, and the alignment of discussion materials with Common Core State Standards. Constructive lessons on current issues are a hallmark of the Educating About Immigration website.



California Three Rs Project. CRF administers this project to educate California's teachers about fostering rights, responsibility, and respect in teaching about religion in our public schools with the First Amendment as a guide. In 2015, we published four issues of the quarterly *California Three Rs Bulletin* with timely news and articles contributed by leaders in the field of religious freedom in schools. Every year, CRF organizes and hosts the annual meeting of the project's advisory board and planning committee comprised of partners from county offices of education, religious freedom nonprofit groups, and religious studies scholars to better provide vital information for school districts and the general public.

In 2015, CRF's 17 staff members were able to plan, develop, and deliver new and ongoing materials and programs, guided by a 64-member board of directors and underwritten by an approximately \$2.6 million budget.



crf-usa.org

Constitutional Rights Foundation Finance

For the Year Ending December 31, 2015

Revenues

GRANTS		
Government	16,375	1 %
Private	497,755	20 %
CONTRIBUTIONS		
General	119,473	6 %
Events (net of expenses)	884,350	36 %
Donated materials, services and facilities	547,873	22 %
INVESTMENT INCOME/(LOSS)	(26,614)	-1 %
MATERIAL SALES	21,820	1 %
PROGRAM FEES	367,526	15 %
OTHER SOURCES	13,681	1 %
	2,442,239	100 %

Expenses

PROGRAM SERVICES	2,109,334	81 %
ADMINISTRATION	342,596	13 %
FUND RAISING	145,863	6 %
	2,597,793	100 %

The above data has not yet been audited. A complete audited financial statement will be available upon request.

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Securing the Future

Endowments make sure that the future of CRF is secure. Since 1990, CRF has been fortunate to receive a number of endowments given by people who share our passion for civic education and support our mission, teaching young people how to be engaged citizens in our democracy.

CRF acknowledges with enormous gratitude past presidents who established endowments at CRF: Jerome C. Byrne, James A. Cobey, and Alan I. Rothenberg; to past board members, Jack Stutman and Robert Rosenstiel; and to our long-time supporters Phyllis and Robert Henigson for their continuing Life Income Gifts. We would also like to recognize Dr. Jama Laurent and the board of directors of the Creative Kids Foundation for establishing an endowment allowing CRF to place students as interns in arts organizations in Los Angeles. To all of you, a very special thank you. Most of all, we would like to send out a loud cheer and celebrate our champion of champions, Lloyd M. Smith, who throughout his life embodied the highest ideals of American democracy and believed in the importance that all young people be educated about their constitutional heritage. It was Lloyd who established the CRF Endowment Builders Program, ensuring that CRF's mission continue long into the future.

To all of our friends, supporters, and donors, and to those people who have indicated that they will remember CRF in their will or by bequest: We thank you for your generosity and for the trust you have given us. Most important, we thank you on behalf of the students of tomorrow who will have opportunities to learn about and celebrate our Constitution and its Bill of Rights for generations to come.

Putting Stock in Our Future

CRF accepts stock donations.

Making a donation of stock today will provide an ongoing gift to educate children throughout the United States. The donation of stock is tax-deductible to the full extent of the law.

For more information on making a gift to Constitutional Rights Foundation, please contact us at (213) 316-2104.



Robert and Phyllis Henigson



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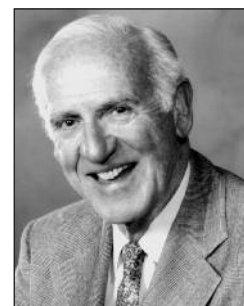
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